

# Strategic Goal IV: Engage all stakeholders through effective communication and collaboration

#### Report to the Board of Education

October 15, 2013

Dr. Jean Sophie and Goal Team 4

#### Focus on our Vision:

Excellence in Education, Enthusiasm for Life, Every Student, Every Day.



#### Strategic Goal IV:

Strategic Goal IV: Engage all stakeholders through effective communication and collaboration.

Enhanced community relationships and partnerships foster cohesion and enrich students' learning experiences.

#### GOAL 4a.

4a. Develop and support strategies that foster open communication for both internal and external stakeholders.

Continue board briefs for staff.

Execution Metric: Board Briefs out after most Board meetings

Timeline: 2013-2014

Develop and disseminate consolidated newsletter (Village, park district, library and district)

Execution Metric: 3 times per year

Timeline: 2014-2015

Develop informational materials for prospective families, realtors, chamber of commerce, others with testimonials and data.

Execution Metric: Material disseminated

Timeline: 2016-2017

Hold local seminars and tours for realtor groups and local preschools.

Execution Matrix: Seminars and number of tours held

Timeline: 2016-2017

#### GOAL 4b.

4b. Regularly collect and report stakeholder input for continuous improvement.

Superintendent's Corner meetings

**Execution Metric: Agendas and topics** covered

Timeline: 2013-2014

Add opportunities to ask questions on new parent page

**Execution Metric:** Provide a forum for new parents to ask questions

Timeline: August 2013

Administer a parent survey at registration

Execution Metric: Identify current issues to survey. Survey. Survey results.

Timeline: 2016-2017

Include survey questions on the homepage of the website

Execution Metric: Gather input from 20% of parents

Timeline: January 2014 and ongoing

Participate in a tri-board survey of the community

Execution Metric: Aim for higher participation than state survey participation

Timeline: 2016-2017

Principal's Corner/Advisory Board meetings

Execution Metric: Agendas and topics covered. Possibly planned and coordinated with Superintendent Corners

Timeline: 2014-2015

#### GOAL 4c

4c. Provide relevant, targeted, and transparent information to the community.

★ Alert Now (or similar program) used to communicate with parents

**Execution Metric: Number of messages** 

Timeline: 2013-2014

**★** Continue e-newsletter for parents and interested community members

**Execution Metric: Monthly newsletters** 

Timeline: Fall 2013

★ Continue press releases to Gazebo News, Patch, Lake Forester, Tribune, and Forest-Bluff

**Execution Metric: Number of press releases** 

Timeline: August 2013

**★** Identify levels of interest for external stakeholders.

**Execution Metric: Communication Plan** 

Timeline: Fall 2014

- ★ Make use of social media and available technologies
- **Execution Metric:** Social media report on what technologies used. Also incorporated in Communication Plan.

Timeline: June 2013/Annually

★ Through print media, social media, and/or websites facilitate access to Board meeting dates and/or when meeting videos will be shown.

Execution Metric: Number of community members at board meetings; number of board meeting views online

Timeline: 2014-2015

★ Work with community organizations (Charmed) to communicate respectfully

Execution Metric: Improved community dialogue as surveyed by the community

Timeline: 2017-2018

#### GOAL 4d

★ 4d. Foster collaborative relationships to reinforce a sense of community and enhance student learning.

Continue "Read with Me" with Waukegan and North Chicago schools

Execution Metric: Student reflection results

**Timeline: 2013-2014** 

Hold community coffees

**Execution Metric: Number of meetings** 

Timeline: 2014-2015

Initiate senior volunteer program including classes (i.e., technology) for volunteers

**Execution Metric: Number of volunteers** and number of events

Timeline: 2017-2018

### GOAL 4e

★ 4e. Develop learning opportunities beyond the classroom.

- Create a career curriculum continuum including career day. (Part 1)
- Execution Metric: Career day completed (Y/N)

Timeline: 2016-2017

- Create a career curriculum continuum including career day. (Part 2)
- Execution Metric: Plan for progression from EC through 8<sup>th</sup>

Timeline: 2015-2016

Continue Project Citizen (Part 1)

Execution Metric: Number of students who complete a group report

Timeline: 2013-2014

Continue Project Citizen (Part 2)

Execution Metric: Changes in public policy

Timeline: Ongoing

Institute a Government Day to foster student interest and involvement in local government.

Execution Metric: Increased student awareness in local government (Reflection?)

Timeline: 2017-2018

#### GOAL 4f

4f. Maximize effective communication and collaboration with Lake Forest #67 and #115.

Better cooperation with emergency messaging.

**Execution Metric: Plan for communications** 

Timeline: By 2014 school year

More effective Tri-District meetings to better meet the needs of staff

**Execution Metric:** Reflections and analysis of staff PD reflections

Timeline: 2013-2014

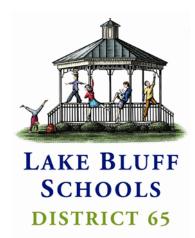
## GOAL 4g

4g. Maximize communication between home and school.

Review use of Power School

Execution Metric: Review. Determine if a new system is needed. Determine and implement more of the uses. Parent portal utilization.

Timeline: 2013 and ongoing



#### **Questions**