

**LAKE BLUFF  
SCHOOLS**  
DISTRICT 65

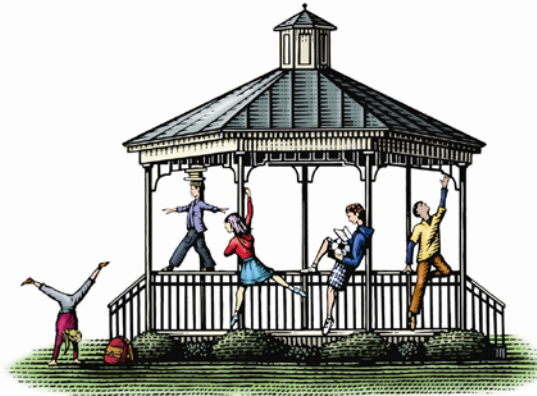
## **Strategic Goal III: Ensure long-term fiscal stability and efficiency**

**Report to the Board of Education**  
*October 15, 2013*

Ms. Jane Lair and Goal Team 3

# Focus on our Vision:

*Excellence in Education, Enthusiasm for Life,  
Every Student, Every Day.*



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## **Strategic Goal III:**

**Strategic Goal III: Ensure long-term fiscal stability and efficiency.**

**Budgetary discipline and careful planning sustains high academic quality.**

## **GOAL 3a.**

3a. Prioritize the allocation of District resources in alignment with the strategic goals.

# GOAL 3A: TACTIC

Priority 1: Safety and security; Priority 2: Student achievement; 3. Debt resolution; 4. Space utilization (Both Schools); Others for consideration: staff development, emotional wellness, technology, community outreach, and communication

Execution Metric: Resources are allocated to make sure each priority is achieved?(Y/N)Metrics include survey students about safety, and form for new programs and materials.

Timeline: 2013-2014

## **GOAL 3b.**

3b. Establish a board policy that sets minimum and maximum fund balances including mechanisms to bring balances back in range.

## GOAL 3b: TACTIC

Funding reserve that is 25-60 percent of expenditures. Mechanisms to balance: 1. Debt restructure, 2. Reduce/expand levy, 3. Identify specific purpose spending

**Execution Metric: Policy adopted by BOE**

**Timeline: By February 2014**

# GOAL 3c

- ★ 3c. Evaluate programs for effectiveness based on return-on-investment and intended outcomes.



## GOAL 3c: TACTIC

All new programs of 25K or more need to be presented with defined outcomes and timelines approved prior to launch.

**Execution Metric: Form developed for new programs**

**Timeline: By Summer 2014**

## GOAL 3c: TACTIC

★ Create evaluation cycle for all existing programs.

**Execution Metric:** Evaluation cycle plan.  
Metrics presented and defined for each project.

**Timeline: 2014-2015**

# GOAL 3d

- ★ 3d. Develop a District facilities plan that addresses but is not limited to safety, space concerns, and land use.

## GOAL 3d: TACTIC

District administrators and teachers benchmark top-tier learning environments for potential application to the district.

**Execution Metric:** Parent, staff and student needs assessment survey administrated (Y/N)

**Timeline:** 2014-2015

## GOAL 3d: TACTIC

Identify long-term plan for District Office.

**Execution Metric: Long-term plan for District Office space as well as District storage**

**Timeline: 2015-2016**

## GOAL 3d: TACTIC

Complete long term facility study (BLDD)

**Execution Metric:** Present/discuss and prioritize actions across years and put in report

**Timeline: Fall 2013**

## GOAL 3d: TACTIC

Examine current space allocations and deploy or re-align based on latest curriculum/program/enrollment plans.

**Execution Metric: Educational Adequacy Report. After new priorities are determined, a new plan will be developed.**

**Timeline: By 2014-2015 end of school year**

## GOAL 3d: TACTIC

Utilize an outside consultant to identify potential security improvements beyond current practices and procedures.

**Execution Metric: Hiring of consultant and audit conducted. Recommendations presented and possible action taken.**

**Timeline: 2013-2014**



# GOAL 3e

- ★ 3e. Establish metrics to monitor District financial health.

# GOAL 3e: TACTIC

**Execution Metric:** Dashboard to share with the community including (trends over time and in comparison): 1. Fund balance ratios; 2. Education fun spending; 3. Percent of salary and benefits out of education fund; 4. Operating expenses per pupil; 5. Class size; 6. Additional benchmarks set by the board or admin; 7. Enrollment/demographic trends. ECRA will work with us on this project.

**Timeline:** Beginning 2013-2014 school year

# GOAL 3f

- ★ 3f. Develop a long-term, comprehensive, and prioritized plan to guide spending.

## GOAL 3f: TACTIC

Develop a five-year master plan

**Execution Metric:** Develop a five-year master plan. Plan enacted and updated annually (Y/N).

**Timeline:** 2013-2014



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# Questions

