



**LAKE BLUFF  
SCHOOLS**  
**DISTRICT 65**

**Strategic Goal I:**

**Maximize the academic achievement and personal growth of each student.**

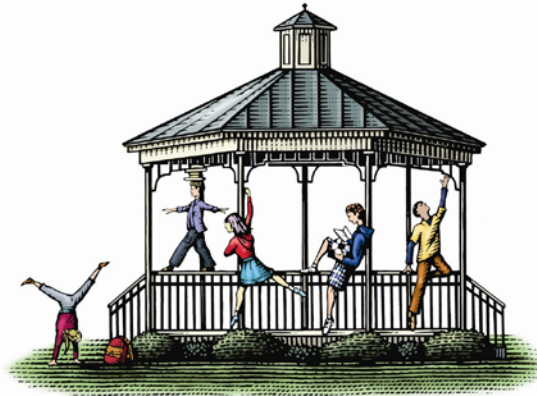


**Report to the Board of Education**  
*October 15, 2013*

Mr. Kevin Rubenstein and Goal Team 1

# Focus on our Vision:

*Excellence in Education, Enthusiasm for Life,  
Every Student, Every Day.*



**LAKE BLUFF  
SCHOOLS  
DISTRICT 65**

## **Strategic Goal I:**

**Maximize the academic achievement and personal growth of each student.**

*By supporting high academic standards and differentiated instruction, students can and will succeed.*

## **GOAL 1a.**

- 1a. Monitor, assess, and improve individual student growth to hold students to their highest academic standards (as measured by...)

# GOAL 1A: TACTIC

★ Complete an assessment audit

**Execution Metric:**

Assessment Audit Report

**Timeline:**

Completed June 2014

# GOAL 1A: TACTIC

★ Move more students from meets to exceeds on state assessments.

**Execution Metric:**

ISAT/PARCC

\*More specific when more details are available

**Timeline:**

Beginning 2013-2014

# GOAL 1A: TACTIC

- ★ Implement recommendations from gifted audit

**Execution Metric:**

Recommendation and Implementation Timeline

**Timeline:**

Early 2014

# GOAL 1A: TACTIC

- ★ Students (3-8) set individual learning goals.

## **Execution Metric:**

Students and teacher collaboratively set learning goals based on MAP scores (Y/N)

## **Timeline:**

Begin Fall 2014 with teacher training/ student goal setting begins Spring 2015 with full implementation Fall 2015



# GOAL 1A: TACTIC

★ Complete a gifted audit.

**Execution Metric:**

Northwestern Center for Talent Development Report

**Timeline:**

Spring 2014

# GOAL 1A: TACTIC

- ★ Complete intervention plan for students not meeting or exceeding locally established academic standards.

**Execution Metric:**

Implement student intervention/acceleration plans for each individual student.

**Timeline:**

No later than Fall 2016

# GOAL 1A: TACTIC

- ★ Determine meaningful data that District 65 and District 115 can share that would benefit all students for continuous improvement.

**Execution Metric:**

Data Plan

**Timeline:**

Fall 2016

# GOAL 1A: TACTIC

- ★ Use state growth model to develop a local growth model

## **Execution Metric:**

Define standards for each subgroup under each subject. (Y/N)

## **Timeline:**

June 2016

\*PLEASE NOTE THIS MUST BE DONE WITH TEACHERS FOR TEACHER EVALUATION.

## **GOAL 1b.**

1b. Equip students with 21st century learning skills

# GOAL 1b: TACTIC

- ★ Train teachers in 21st century learning skills including common language.

## **Execution Metric:**

Embed 21st century skills into existing curriculum  
District-wide common language (Y/N)

## **Timeline:**

Aug 2013 – June 2015

# GOAL 1b: TACTIC

- ★ Coordinate staff development with Lake Forest School District.

**Execution Metric:**

Number of joint professional development days/teacher surveys

**Timeline:**

Beginning January 2014

# GOAL 1b: TACTIC

★ Deliver common core curriculum

**Execution Metric:**

Teacher evaluations on curriculum delivery

**Timeline:**

Ongoing



# **GOAL 1c**

1c. Refine and continue the District's emphasis on students' social and emotional development.

# GOAL 1c: TACTIC

## ★ Continue to administer Illinois Youth Survey (6th and 8th Grade)

### Execution Metric:

Maintain or increase percent of students who feel safe, included, and happy to be in the building

### Timeline:

Fall 2014-June 2015

# GOAL 1c: TACTIC

- ★ Identify and implement a survey to measure student social and emotional growth at Elementary School.

**Execution Metric:**

Report/research/Survey

**Timeline:**

2016-2017

# GOAL 1c: TACTIC

- ★ Implement Second Step Middle School Survey (6, 7, 8)

## **Execution Metric:**

Survey reports that every student has at least one adult they can count on in school

## **Timeline:**

Fall 2014-June 2015

# GOAL 1c: TACTIC

- ★ Evaluate our present social-emotional programs for students.

## **Execution Metric:**

100 percent of students understand PAWS, MSEW program

## **Timeline:**

By June 2015

# GOAL 1c: TACTIC

★ Continue social-emotional programs.

**Execution Metric:**

Funding and program offerings maintained. (Y/N)

**Timeline:**

August 2013 and ongoing

# GOAL 1d

- ★ 1d. Offer and encourage a broad range of educational experiences

# GOAL 1d: TACTIC

- ★ Collect additional data necessary to determine program needs.

**Execution Metric:**

Report (Y/N)

**Timeline:**

Formally beginning Aug 2014 - Ongoing



# GOAL 1d: TACTIC

★ Determine program needs

**Execution Metric:**

Program revised or newly developed (Y/N) that is aligned to curriculum review cycle

**Timeline:**

Formally beginning Aug 2014 - Ongoing

# GOAL 1d: TACTIC

- ★ Review off campus/field trip experiences.

**Execution Metric:**

Post experience evaluation conducted. (Y/N)

**Timeline:**

Aug 2013 – June 2015

# GOAL 1e

- ★ 1e. Communicate student achievement data

# GOAL 1e: TACTIC

- ★ Create brochures/pamphlets explaining assessments.

**Execution Metric:**

Report created for current assessments (Y/N)

**Timeline:**

January 2015 or June 2015 depending on PARCC results and implementation

# GOAL 1e: TACTIC

- ★ Complete a review of report cards for students.

## **Execution Metric:**

Report created from report card committee audit.  
Report cards aligned and changed.

## **Timeline:**

June 2015/LA and Math, June 2016 all other subjects

# GOAL 1f

- ★ 1f. Align the curriculum and instruction vertically and horizontally in accordance with the Common Core.

# GOAL 1f: TACTIC

- ★ Conduct online survey of teachers needs in the area of Common Core curriculum and develop resources to address teachers' needs.

**Execution Metric:**

Complete Y/N. Report.

**Timeline:**

Second trimester of 2013-2014 school year, ongoing

# GOAL 1f: TACTIC

★ Move more students from meets to exceeds on state assessments.

**Execution Metric:**

ISAT/PARCC

\*More specific when more details are available

**Timeline:**

Beginning 2013-2014



# GOAL 1f: TACTIC

- ★ Adhere to the established curricular review cycle.

## **Execution Metric:**

Curriculum review cycle reviewed every Winter and adjustments made

## **Timeline:**

Beginning Fall 2013

# GOAL 1f: TACTIC

- ★ Develop and document clear guides for teaching within the curriculum and publish district-wide.

**Execution Metric:**

Complete Y/N

**Timeline:**

Beginning Fall 2013

# GOAL 1f: TACTIC

- ★ Review Common Core standards and performance between grade levels three times per year at a faculty meeting.

**Execution Metric:**

Faculty Meeting Agendas

**Timeline:**

Beginning 2013 school year

# GOAL 1g

- ★ Schedule transition meetings between principals and superintendents of feeder districts with the high school.

# GOAL 1g: TACTIC

- ★ Conduct 2 focus groups annually between 8th and 9th grade students to evaluate transitional experiences.

## **Execution Metric:**

Annual Report to the Board in June by LBMS Principal

## **Timeline:**

Beginning June 2014

# GOAL 1g: TACTIC

- ★ Expand current practice of receiving 9th grade end of year scores to include reading and math to assess achievement.

## **Execution Metric:**

Develop data sharing agreement with the high school district in all subject areas.

## **Timeline:**

Beginning Fall 2014



**LAKE BLUFF  
SCHOOLS**  
DISTRICT 65

# Questions

